



THE KENYA NATIONAL EXAMINATIONS COUNCIL

KENYAN SIGN LANGUAGE (KSL)

Grade 8 -2026

Assessment & Scoring Rubrics

PAGE TURN

SECTION A

ASSESSMENT RUBRICS

RECEPTIVE AND EXPRESSIVE SIGNING SKILLS

TASK 1: OBSERVING AND SIGNING (PART I & PART II)

CRITERIA	EXCEEDING EXPECTATIONS Performance Level 4	MEETING EXPECTATIONS Performance Level 3	APPROACHING EXPECTATIONS Performance Level 2	BELOW EXPECTATIONS Performance Level 1
Communicating fluently using appropriate receptive and expressive skills (Non manual features) in a variety of contexts.	-Maintains eye contact and correct sitting posture. -Responds to signed questions using complete correct KSL word order structures and appropriate expression. -Uses appropriate facial expressions when responding to signed questions. -Can use a wide range of vocabulary on Towns, modes of transport such as ROAD AIR WATER RAILWAY and countries of the world. -Uses the tense required correctly in all sentences signed. -Is creative and exhibits critical thinking in responses -Demonstrates clear/correct production of signs at a normal speed. Scores a total of 10 items correctly out of the 10 items given.	-Maintains eye contact most of the time and correct sitting posture. -Responds to signed questions using complete correct KSL word order structures and appropriate expression. -Uses appropriate facial expressions when responding to signed questions. -Can use vocabulary on Towns, modes of transport and countries with ease. - Uses the tense required correctly in most sentences signed. - exhibits creativity in responses. Produces most signs correctly at a near normal speed Scores a total of 7-9 items correctly out of the 10 items given.	-Occasionally observes correct sitting posture and eye contact. -Responds to signed questions using some incomplete KSL word order structures with some grammatical errors. -Communication is hampered by limited vocabulary. - Mixes the tenses in the sentences signed. - limited creativity in responses - produces a few signs with errors fairly slow speed Scores a total of 4 -6 items correctly out of the 10 items given.	-Mostly avoids eye contact and has poor sitting posture. -Mostly uses broken and incomplete grammatical language structures with many grammatical errors. -Or gives one-word responses. -Shows no use of tense in the sentences signed. -Is out of context with no vocabulary related to the context. - shows no ability to be creative when addressing issues - produces many sign errors as a slow speed. Scores a total of 0-3 items correctly out of the 10 items given.

INSTRUCTIONS TO THE TEACHER

Prepare the learner psychologically by explaining that it is a normal conversation where the teacher will ask a few questions. Create an environment such that the learner is relaxed. Start interview after establishing that the learner is ready.

Use about 10 mins per learner to ask the questions as the learner responds.

Use scoring/assessment rubric to rate the learner focusing on the following abilities

- Vocabulary knowledge
- Fluency in signing
- Correct punctuation of signs
- Creativity and critical thinking
- Comprehension/ability to understand the signed questions

Give two marks

For each section i) introduction ii) learners experience iii) contemporary issues iv) critical thinking. If the learner provides adequate and relevant responses the conclusion is only a closure of the interview therefore does not require rating.

PART II

PASSENGER USE TRAVEL

GOODS/ THING THING CARRY/ TRANSPORT (1marks

TASK 2A : PICTURE COMPREHENSION

- i) DAY STUDENT ALL SHOW SKILL/ABILITY THEIR AREA DIFFERENT DIFFERENT// (1 mark)
- ii) DJ / OPERATE MUSIC PLACE PEOPLE ENTERTAIN// (1 mark)
- iii) SPEAKER MUSIC (1 mark)
- iv) MUSIC (1 mark)
- v) TALENT DANCE SHOW//
SELF DANCE ENJOY//
SELF DANCE PRACTICE//
PEOPLE ENTERTAIN// (1 mark)

TASK 2B

USE ASSESSMENT RUBRIC

TASK 2: SIGN-READING

CRITERIA	EXCEEDING EXPECTATIONS Performance Level 4	MEETING EXPECTATIONS Performance Level 3	APPROACHING EXPECTATIONS Performance Level 2	BELOW EXPECTATIONS Performance Level 1
Sign-reading words and connected texts fluently, accurately and demonstrating ability to manage pertinent and contemporary issues in society effectively	-Sign-reads more than 100 words in one minute -Sign-reads connected texts quickly, accurately and with facial expressions and non-manual markers, -Correctly identifies all words in the text. -Correctly signs 5 vocabularies related to digital technology such as YOU-TUBE, VIDEO, PROCESS, WHATSAPP, FACEBOOK. -Correctly observes the use of punctuation in a text. (Scores 5 for displaying the aspects in this column)	-Sign-reads 80-100 words in one minute. -Sign-reads connected texts accurately and with expression. -Correctly identifies most words. -Correctly signs 3-4 vocabularies related to digital technology such as YOU-TUBE, VIDEO, PROCESS, WHATSAPP, FACEBOOK. -Correctly observes the use of pauses in signing. (Scores 4-3 for displaying the aspects in this column)	-Sign-reads less than 60-80 words in one minute with hesitation. -Sign-reads most of the text accurately with minimal expression. - fingerspells some words that should be signed -Correctly signs 2 vocabularies related to digital technology such as YOU-TUBE, VIDEO, PROCESS, WHATSAPP, FACEBOOK. -Observes the use of some of the pauses in signing. (Scores 2 for displaying the aspects in this column)	-Sign-reads less than 60 words of the text in one minute with prolonged hesitation and repetition. -Sign-reads word by word with numerous errors, without expression. - fingerspells most words that should be signed. -Correctly signs at least 0-1 vocabularies related to digital technology such as YOU-TUBE, VIDEO, PROCESS, WHATSAPP, FACEBOOK. -Has difficulty observing the use of punctuation marks in the text (Scores 1for displaying the aspects in this column)

SECTION B

TASK 3A : KSL GRAMMAR AND FUNCTIONS

- i) GAS COOKER// (1 mark)
- ii) B – HANDSHAPE// (1 mark)
- iii) GOOD// (1 mark)
- iv) ALWAYS// (1 mark)
- v) SIGNER AWAY// (1 mark)
- vi) NOW GIRL SIT DESK NEAR ME SAD//
GIRL SIT DESK NEAR ME SAD NOW// (1 mark)
- vii) FUTURE TEACHER ALL TECHNOLOGY USE//
TEACHER ALL TECHNOLOGY USE FUTURE// (1 mark)
- viii) PAST WHATSAPP/ZOOM SAME GOGGLE CLASSROOM HAVE NOTHING// (1 mark)
- ix) IF TRAVEL/ POSSIBLE USE BUS /TRAIN/CAR OR WALK// (1 mark)
- x) MARK CORRECT ANY SENTENCE SIGNED WITH SIGN “LITTLE”// (1 mark)

(TOTAL MARKS 10)

TASK 3 B

- i) GRANDFATHER
GRANDMOTHER (2 marks)
- ii) M-P-E-S-A (1 mark)
- iii) GRANDFATHER (1 mark)
- iv) MATHEMATICS SAME COMPUTER (2 marks)
- v) SISTER (1 mark)
- vi) DOCUMENT PRINT//
DOCUMENT PHOTOCOPY//
INTERNET USE//
DOCUMENT TYPE//
GAME PLAY// (2 marks)
- vii) BUSINESS THIS LOVE//
FAMILY HIS BUSINESS LOVE// (any correct 1 mark)

(TOTAL 10 MARKS)

TASK 4: SIGNED COMPREHENSION

The learner signs a composition based on the given picture as the teacher observes and assigns the learner a performance level as per the assessment rubric below.

CRITERIA	EXCEEDING EXPECTATIONS Performance Level 4	MEETING EXPECTATIONS Performance Level 3	APPROACHING EXPECTATIONS Performance Level 2	BELOW EXPECTATIONS Performance Level 1
Communicating appropriately using verbal and / or non-verbal modes in a variety of contexts.	-Uses correct pauses for punctuation and correct KSL structures. - Fingerspells all words correctly. -Uses the correct tense and a wide range of vocabulary in context. -Signs coherently using all the elements of a sign -Has cohesion in presentation of ideas. -Communicates feelings and emotions clearly using facial expressions and non-manual markers. Scores 9-10 marks for displaying the aspects in this column	-Uses correct pauses for punctuation and correct KSL structures. -Fingerspells most words correctly. -Uses the correct tense and appropriate vocabulary in context. -Signs using most of the elements of a sign. -Has some sense of cohesion in presentation of ideas. -Communicates appropriately their feelings and emotions using facial expressions and non-manual markers. Scores 5-8 marks for displaying the aspects in this column	-Uses few pauses for punctuation and correct KSL structures. -Fingerspells very few words correctly. - Mixes the tenses and vocabulary. -Signs using some of the elements of a sign. -Has little cohesion in presentation of ideas. -Communicates their feelings and emotions using few facial expressions and non-manual markers. Scores 3-4 marks for displaying the aspects in this column	-Pauses inappropriately with incorrect KSL structures. -Has poor Fingerspelling -Mixes the tenses and has limited vocabulary. -Signs using few of the elements of a sign or incorrectly. -Has little cohesion in presentation of ideas. -Communicates their feelings and emotions using limited facial expressions and non-manual markers. Scores 1-2 marks for displaying the aspects in this column

KENYAN SIGN LANGUAGE - GRADE 8 - SBA SCORING SHEET 2026

		SECTION A											SECTION B																
	KEY:	TASK 1- OBSERVING & SIGNING											TASK 2 – SIGN-READING				TASK 3 – KSL STRUCTURE & FUNCTIONS												
	*PL= Performance Level																TASK 3A						TASK 3B						
		Part I							Part II				Sub Total Score (10)	P L	No. of signs word s	Sub Total Score (10)	PL	i	ii	iii	iv	v	Sub Total Score (10)	i	ii	iii	iv	v	Sub Total Score (10)
		i	ii	iii	iv	v	vi	vii	a	b	c			05															
N O	LEARNER'S NAME (SAMPLE)	√			√	√	√					04	5	55	05	2	√		√	√		0	√	√	√	√		04	
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KENYAN SIGN LANGUAGE ACTIVITIES GRADE 8 SCORING SHEET 2026 – (CONTD)

	SECTION B																		TASK 4: SIGNED COMPOSITION		
																		PL	Task 4 score (10)	PL	Grand total score 50